



UPCOMING IMPORTANT DATES

- September 7:
Labor Day-No School
- September 9:
Virtual PTO Meeting at 7
- September 14:
PTO Fall Fundraiser Begins-
Mum Sale
- September 21:
Teacher Professional
Development Day-No School
- October 1:
Parent-Teacher Conferences
- October 1:
Fall Picture Day

Care. Grow. Connect.

What is Intervention at Hylan Souders?

Have you ever heard or seen the word intervention in school and asked yourself, "I wonder what that is?" Intervention is providing the instruction and services that students need in order to be successful. This means we work with teachers and all students to help them reach their maximum potential. Some intervention is done outside of the classroom while some is done inside the classroom through a co-teaching model where there are two teachers working together to develop and nurture the needs of the students. All students may work with the intervention team at some point. After we analyze data and look at kids' needs, we make sure to provide each student with the skills they will need to be successful.

Our team is excited to be working with the students and staff of Hylan Souders Elementary school this year. We are looking forward to many celebrations of growth while students achieve their own personal goals. Thank you for giving us the opportunity to be a part of your student's lives.

Meet Our Team:

Anne Ziemba-School Psychologist **Susan Missman**-K-1 Intervention Specialist
Natalie Goldman-2-3 Intervention Specialist **Rebecca Hawk**-Tutor
Amy Keep-3-4 Intervention Specialist **Mackenzie Moushey**-Tutor
Christie Johnson Stuber-Occupational Therapist **Courtney Wypasek**-Tutor
Rachael Greene-Speech and Language Pathologist **Megan McInturf**-Adaptive P.E
Lesley Shyrock-Physical Therapist
Kristin Giraud-Educational Assistant
Lucy Rupert-Educational Assistant

Quote of the Week:

"It's easy to let an ok version of you feel acceptably good enough."
 Brian Kight

Recess Update: This year we have moved to two recesses at the elementary level in order to give students more time to develop necessary social skills, increase physical activity, and to increase focus when back in the classroom. When we planned this, we were not anticipating a government order that students must wear masks outside unless they are 6' apart. With this information, we planned one recess without masks, and will include structured activities like bean bag toss, relays, and other activities that will be designed to keep students 6' apart. The other recess looks like a typical recess, but students are required to wear masks.

We are going to be monitoring this over the first few weeks of school. Toward the end of September we will send a survey to get parent input about how this model seems to be working for your child. Thank you in advance for your input as we try to work through this unprecedented situation.



[Need Schoology Help???](#)

Click link above.

Students will have the following lunch options daily:

1st Choice-Rotates Daily

2nd Choice-PB &J
Uncrustable

3rd Choice- Munchable w/
yogurt

4th Choice-Chicken Tenders

Students will also have a fruit and vegetable choices daily.

